

SRI VENKATESWARA

COLLEGE OF PHARMACY

(Affiliated to Andhra University, Visakhapatnam)
Approved by P.C.I., New Delhi & A.I.C.T.E., New Delhi
Email:svcp.etcherla@gmail.com, Website:www.svcpharmacy.in

7.2.1 BEST PRACTICES

Best Practice I:

Title of the practice: Improvement in slow learners.

Objectives:

- 1. To make visual aids better, educate concepts for better comprehension, and aid in students' information retention.
- Enabling the Mentor programme to assist every student in improving their academic performance and get prompt answers to any questions they have about various subjects
- Organising study sessions and conducting examinations on recurring topics each week
- 4. We assign certain straightforward topics to be covered in seminars in order to help some students gain confidence.
- 5. Setting up quizzes, group talks, and other extracurricular events to boost students' knowledge and entice them to take part in intercollege competitions.
- 6. Students are encouraged to communicate their thoughts orally.

The Practice:

There are various types of students in a class, each with their own learning styles and passions. Some students may pick things up quickly, while others may fare less well academically than others. Some students perform poorly in certain courses, while others perform poorly in practical. They are thought to be slow learners.

Slow learners are identified at Sri Venkateswara College of Pharmacy, and they are encouraged to get involved and compete with other students. To assist slow learners, the college encourages all faculties to use visual teaching tools like graphs, charts, and diagrams. A unique mentor is also allocated to a group of students to aid in their comprehension of the subject.

Mentors provide for them from the start of their program till the end. Each week, a certain topic is provided for a test; the results are reviewed and used to



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assist students do better on final exams. Selective students should be assigned themes that are not challenging and encouraged to give oral or PowerPoint presentations to increase their confidence.

The opportunity for students to ask professors questions about the concepts should be provided. Teachers need to keep an eye on students who struggled on internal exams or who had unfinished business from prior semesters. They are continually provided tips on how to improve their marks and complete their assignments faster. organizing different competitions and inviting everyone to take part in a group debate of the ideas. During instruction, real-world examples are given to interest students and promote passionate learning of the subject.

Evidence of Success:

Result Analysis for the Academic Year 2022 - 23

Sl. No	Program Name	No. of Students Appeared	No. of Students Passed	Pass Percentage (%)
01	B PHARM	80	67	84
02	PHARM D	28	26	83

Problems Encountered and Resources Required:

Some of the students don't attend class often, therefore their attendance is low. Student interest in taking part in concept-related group discussions is lacking. Parents' involvement is insufficient in getting their children to attend class on a regular basis. Parents' support is necessary to ensure that students consistently complete their required class assessments.